

Welcome

MontCAS

Montana Comprehensive Assessment System

Smarter Practice and Training Tests
OPI Assessment and Data Conference
January 2015
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Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov



Agenda

- Introduction to Practice and Training Tests
- Access
- Use
- The Tools and Support
- Virtual Tour
- Resources

Smarter Practice and Training Tests

PRACTICE TEST

Link: <http://sbac.portal.airast.org/practice-test>

- Grades 3-8 and 11
- Includes items and performance tasks for each grade level.
- Accessed through the smarter test portal or Measured Progress portal
- A secure browser is not necessary unless practicing Text-to-Speech(gr 6 & up)
- Approximates the length of the operational test
- Scoring guides and rubrics available on the Smarter Balance website

TRAINING TEST

Link: <http://sbac.portal.airast.org/practice-test>

- ▶ Grade Level Clusters: 3-5, 6-8, High School
- ▶ Shortened assessment for students and test administrators to become familiar with the software and interface functionality of the online tests.
- ▶ Emphasis on tools and interface

ACCESS

NOTE! The practice test can be opened in the following browsers:

- **Google Chrome**
- **Microsoft Internet Explorer 10**
- **Apple Safari**
- **Secure Bowser (see Practice and Training Test Guide pgs. 19-20)**
- **Accessed through:**
 - **Measured Progress Portal:** mtsmarter.measuredprogress.org
 - **SBAC Portal:** <http://sbac.portal.airast.org/practice-test/>

Practice Test Site



Please Sign In

☒ Guest User:

Confirmation Code:

State-SSID:
(ex: ST-9999999123)

☒ Guest Session:

Session ID:

To log in to the Practice Test, simply select [Sign In], then navigate through the login screens.



Is This You?

Please review the information be

Confirmation Code: None

State-SSID: GUEST 0

Grade:

School: GUEST School

Your Tests

Select a test.



Start Math Grades 3-5 Training Test

This is opportunity 1 of 99



Start ELA Grades 3-5 Training Test

This is opportunity 1 of 99



Start G4 Math Practice Test

This is opportunity 1 of 99



Start G4 ELA Practice Test

This is opportunity 1 of 99



Start G4 Math Performance Task

This is opportunity 1 of 99



Start G4 ELA Performance Task

This is opportunity 1 of 99

Test Layout

Figure 2. Sample Item Page for a Mathematics Practice Test

STUDENT B (State-SSID: AI-99999991086) G3 Math (14 out of 30) Pages: 5

The test has been completed and is ready to be submitted when you are done reviewing your answers.

Open Calculator

Zoom in/out Buttons:

- Zoom in to enlarge text size
- Zoom out to reduce text size

View Test Instructions page

Open Tutorial

Open notepad

Mark item for review

Optional: Click to save answer before you move to next question. Appears for technology-enhanced items.

Pause test

Move between pages

End test button (appears after last item has been answered)

Click to view list of item pages. Select a page to review.

14

Students are running in a relay race. Each team will run a total of 2 miles. Each member of a team will run $\frac{1}{5}$ of a mile.

How many students will a team need to complete the race?
Choose the correct number.

You may use the number line to help find your answer.

Relay Race

How many students will a team need to complete the race?

$\frac{2}{5}$ $\frac{5}{2}$ 9 10 20

Answer Key

<http://sbac.portal.airast.org/practice-test/resources/#scoring>

[Grade 4 Math](#) [PDF]

[Grade 4 Math Cross-walk](#) [PDF]

[Grade 4 Math Braille](#) [PDF]

[Grade 4 Math Braille Cross-walk](#) [PDF]

[Grade 4 ELA/Braille](#) [PDF]

[Grade 4 ELA/Braille Cross-walk](#) [PDF]

[Grade 4 Math](#) [PDF]

[Grade 4 Math Braille](#) [PDF]

[Grade 4 Math Performance Task/Braille Performance Task](#) [PDF]

[Grade 4 ELA/Braille](#) [PDF]

[Grade 4 ELA Performance Task/Braille Performance Task](#) [PDF]



Using the Practice Tests

Users cannot skip test items. (Users may mark an item for review and return to it later.)

Users must answer all test items on a page before going to the next page. Some pages contain multiple items. Users may need to use the vertical scroll bar to view all items on a page.

Users may mark items for review and use the Questions drop-down list at the top of the page to easily return to those items.

Options for Using the Practice Test



Computer
Lab

- One User/One Computer



Classroom

- Smart Board
- Projector
- Portable labs
- Station Work-classrooms with one or two stations



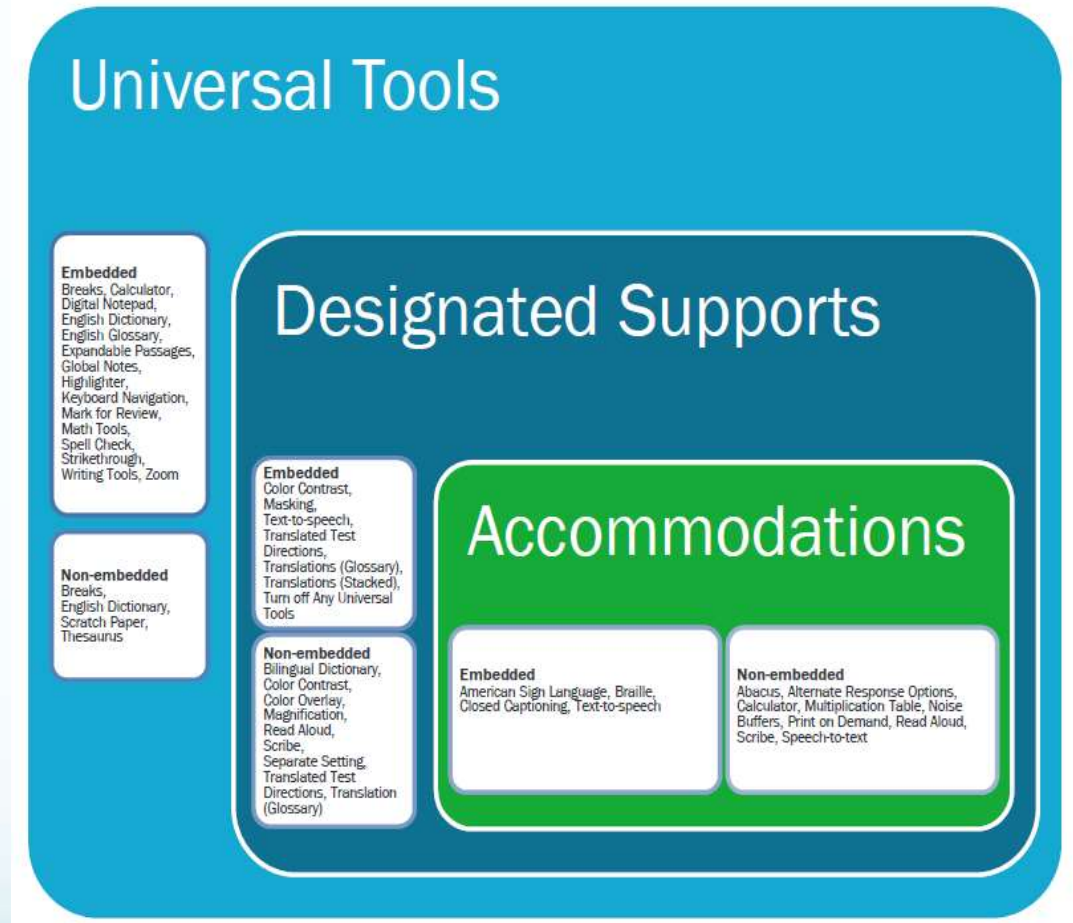
Home/Office

- Share link with parents/students/administrators to access at home/office

Support System

Three levels of support
both embedded and non-embedded

- Level 1 – Universal Tools
 - For ALL students
- Level 2-Designated Supports
 - For SOME students
- Level 3 –Accommodations
 - For a FEW students



Taken from the *Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines* document

Universal Tools

Available for
all
assessments:

- Highlight
- Zoom
- Mark for review
- Notepad
- Tutorial
- Strikethrough
- Instructions/help screen

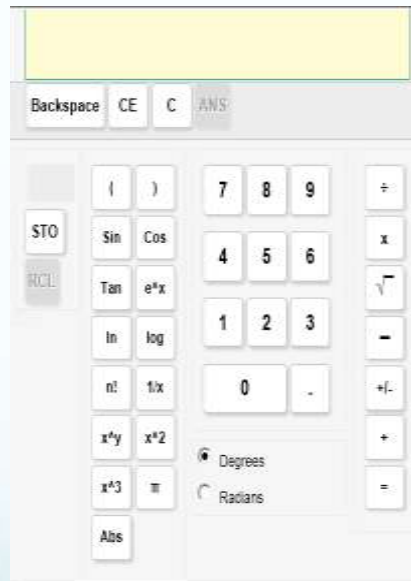
Calculators

Accompany Items

Basic Calculator



Scientific Calculator:

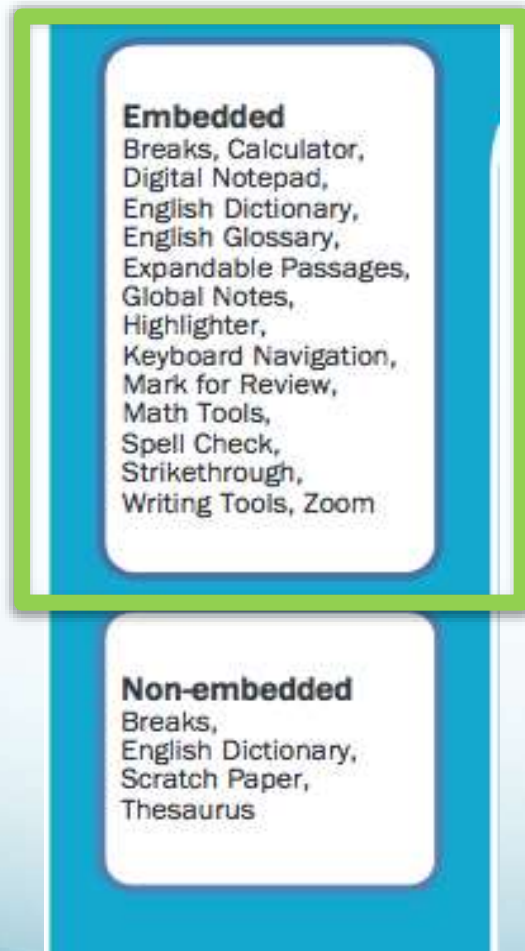


Graphing, Regression, and Scientific Calculators:



Universal Tools

Available to all students



A teacher may determine that the embedded tools need to be turned off within the assessment as they might cause distractions for particular students

Designated Supports

◆ For use by **ANY** student for whom the need has been indicated by a teacher or school team

Embedded

Color Contrast,
Masking,
Text-to-speech,
Translated Test
Directions,
Translations (Glossary),
Translations (Stacked),
Turn off Any Universal
Tools

Non-embedded

Bilingual Dictionary,
Color Contrast,
Color Overlay,
Magnification,
Read Aloud,
Scribe,
Separate Setting,
Translation (Glossary)

- ◆ Need to be identified prior to assessment administration
- ◆ NOTE: ART

◆ Consistent system training for staff is necessary.

Accommodations

- Changes in procedures or materials that increase equitable access for students with IEP's or 504 plans.

◆ There must be documentation within the IEP or the 504 plan with evidence that shows a need.

- ◆ Need to be identified prior to assessment administration
- ◆ Parent/Guardian Report must be created.
- ◆ NOTE: ART

Embedded

American Sign Language, Braille, Closed Captioning, Text-to-speech

Non-embedded

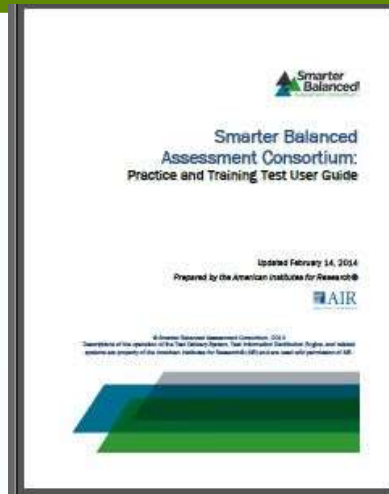
Abacus, Alternate Response Options, Calculator, Multiplication Table, Print on Demand, Read Aloud, Scribe, Speech-to-text

Virtual Tour

<http://sbac.portal.airast.org/practice-test>

Additional Resources for Using Practice and Training Tests

<http://www.smarterbalanced.org/practice-test/>



Resources and Support

Visit <http://sbac.portal.airast.org/practice-test/> for the following resources and information:

- [Calculators](#)
- [Manuals and User Guides](#) (Under Resources and Documentation)
- [Classroom Activities](#) ((Under Resources and Documentation)
- [Scoring Guides](#) ((Under Resources and Documentation)
- [Performance Task Writing Rubrics](#) (Under Resources and Documentation)
- [Frequently Asked Questions](#) (PDF)
- [Elementary Writing Factsheet](#) (PDF) (DocX)

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Measured Progress

- Help Desk
 - montanahelpdesk@measuredprogress.org
 - 888-792-2741